Rubric

 **Not acceptable**  **65-74 75-84 85-100**

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| --- | --- | --- | --- | --- |
| Organization | Lacks organization; comprehension hindered | Somewhat disorganized; may hinder comprehension | Satisfactorily organized; essay has a clear introduction with thesis statement; three (or more) body paragraphs, each with a clear focus; clear conclusion. | Well-organized; organization helps to convey meaning effectively |
| Development | Lacks development: does not build on ideas; does not attempt to present and then prove a point; thesis statement is missing or unclear; may simply list information | Unclear/weak/inarguable thesis that may not address topic. Some development of ideas; mostly simple presentation of information. Inadequate/minimal / incorrect /use of textual evidence. | Presents basic and clear thesis statement; ideas need further development to support thesis statement; discussion could be clearer/more thorough; uses specific supporting details and textual evidence but inconsistently  | Presents clear thesis statement followed by well-developed, focused discussions which include supporting details, textual evidence, analysis, and synthesis of information |
| Grammar and Mechanics | Numerous errors in grammar, spelling, punctuation; may hinder comprehension | Several (5 or more) errors in grammar, spelling, punctuation; may somewhat hinder comprehension | Few (3-4) errors in grammar, spelling, punctuation; does not hinder comprehension | Essentially no errors (1-2) in grammar, spelling, punctuation |
| MLA Format | Essay is not in MLA format | Most elements of MLA format are missing | Some elements of MLA format are missing/inconsistent parenthetical citation |  MLA format is consistently and successfully applied throughout |